

As of October 4, 2022

### **Live Broadcast Sessions**

The following sessions taking place at the in-person ASHA Convention in New Orleans will be live-broadcasted (slides and audio only) to the Virtual Library. Times listed are local New Orleans/Central time. They will not be recorded for later viewing.

Use the session codes to look them up in the Program Planner or ASHA Convention mobile app to view the full details including the description, authors/presenters, learning objectives, disclosures, and advance handouts (if shared by authors).

#### **Thursday, November 17**

##### **10:30 a.m. - 11:30 a.m., CT**

**1033L:** Pearls of Wisdom in the Management of Motor Speech Disorders: Reframing the Classics

**1013L:** Collaboration with Pharmacists on OTC Hearing Aids

**1003L:** Looking Beyond Aspiration on Videofluoroscopy: Fitting Safety, Efficiency, Physiology Measures Together for the Bigger Picture

**1037L:** How Does ADHD Contribute to Children's Language and Literacy Deficits?

**1009L:** The Efficacy of Telepractice to Deliver Evidence Based Interventions to Children with ASD

##### **1:00 p.m. - 2:00 p.m., CT**

**1068L:** 101 Activities, Strategies, and Ways to Create and Use Language Experience Books

**1056L:** Practicing Audiology 2022 and Beyond

**1054L:** Private Practice Reinvented: Starting, Growing, and Remaining Resilient in the Future (Part 1)

**1075L:** Assessment and Treatment of Auditory Processing Difficulties in Young Children: Part One

**1049L:** Robust Vocabulary Instruction for Students With Significant Support Needs Who Use AAC

**1043L:** The Role of the SLP in Supporting Cognitive Resilience in Adults with MCI

##### **2:30 p.m. - 3:30 p.m., CT**

**1103L:** Stuttering: Ableism and Speech-Language Pathologists

**1093L:** Reframed Guidelines for Determining Pediatric Cochlear Implant Candidacy

**1097L:** Private Practice Reinvented: Starting, Growing, and Remaining Resilient in the Future (Part 2)

**1121L:** Assessment and Treatment of Auditory Processing Difficulties in Young Children: Part Two

**1102L:** Supporting LGBTQIA+ Students, Faculty, Clinicians, and Clients in CSD

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**1088L:** Exploring Mind-Body Exercise for Prevention, Maintenance, and Recovery in Adult Neurogenic Communication Disorders

**4:00 p.m. - 5:00 p.m., CT**

**1147L:** Social Determinants of Health: Increasing Health Literacy for BIPOC Communities through Financial Literacy Programming

**1148L:** Finding Solutions to Treat Reduced Audibility in Kids (FASTRAK study)

**1143L:** Implications of Development and Dissemination of Communication Norms Globally

**1160L:** Dispelling Spelling Myths and Promoting Progress Using Print

**1170L:** Assessment and Screening of SSDs in Spanish-English Children [Valuing Bilingualism in Standardization, Norming & Validity]

**1173L:** Using the DLD Diagnostics Toolbox to Guide Terminology Decisions for Childhood Language and Learning Disorders

**5:30 p.m. - 6:30 p.m., CT**

**1189L:** Treatment of Speech Sound Errors in Cleft Palate: A Tutorial for SLPAs and Treating Clinicians

**1196L:** Pediatric Vestibular Assessment of Infants and Adolescents: It's as Easy as A-B-C

**1220L:** ASLP Interstate Compact: Reinventing Practice

**1202L:** Beyond Burnout: From Charred to Re-Charged

**1186L:** Story Emotion Social Therapy: Understanding Social Communication using this Interdisciplinary SLP and Mental Health Framework

**Friday, November 18**

**8:00 a.m. - 9:00 a.m., CT**

**1302L:** How to Use the ASPEKT-C Method to Identify Dysphagia Treatment Targets and Measure Outcomes

**1318L:** Release from Hyperacusis: Results of a Novel Therapeutic Approach

**1326L:** Children Living in Poverty: Culture, Relationships and Clinical Practice

**1343L:** Reliability of Scoring Telehealth Speech Sound Assessments Administered in Real-World Scenarios

**1316L:** Organ-Preservation Treatments for Laryngeal Cancer: Common Approaches and Functional Expectations

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**9:30 a.m. - 10:30 a.m., CT**

**1352L:** Key Performance Indicators (KPIs) to Consider for Financial Success

**1362L:** Making Healthcare More Accessible for the Autistic Community

**1357L:** Exploring the Development of Adverse Impact in Children Who Stutter Through Multiple Perspectives

**1388L:** New Technology and Games for Futurist Clinicians: From Voice Assistant Alexa to Augmented Reality

**1387L:** Stronger Together: Addressing the Problem of Bullying in Clinical Education

**1355L:** Research Symposium: Phonological Assessment through a Social Justice Lens

**11:00 a.m. - 12:00 p.m., CT**

**1416L:** Unlocking Potential for Children with Single-Sided Deafness

**1398L:** Who's Getting Speech-Language Pathology Services in Skilled Nursing Facilities? Insights from Health Services Research

**1423L:** IDDSI Implementation, Research, and Practice Patterns: Interdisciplinary Application for Pediatric Populations

**1390L:** Interdisciplinary Research Involving Older Adults With Cognitive Impairment

**1402L:** Research Symposium: Supporting Culturally Responsive Pediatric Assessments: Guidance from Methods in the Jamaican Context

**1513L:** Ethical Decision-Making When Addressing Swallowing and Feeding in the School Setting

**1:15 p.m. - 2:15 p.m., CT**

**1456L:** Audibility for Non-Audiologists

**1465L:** Improving Auditory Processing and Associated Skills in Children and Adults Part One

**1464L:** Perspectives of Interprofessional Learning: A Student Panel

**1476L:** How to Choose the Right Accommodations and Behavioral Strategies for Telepractice

**1473L:** Reducing Bias in the Assessment of Multilingual Learners: Dynamic and Processing-Based Assessments

**1312L:** Research Symposium: Combining Languages in the Input to Bilingual Children With Developmental Language Disorder

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**2:45 p.m. - 3:45 p.m., CT**

**1510L:** It's Never Too Soon! Intercultural Learning for Undergraduate Students in Communication and Sciences Disorders Programs

**1519L:** Generation Z: Supervising the Newest Generation

**1512L:** Improving Auditory Processing and Associated Skills in Children and Adults Part Two

**1523L:** Voice as an Expression of Identity: A Cultural Construct

**1495L:** Research Symposium: Bilingual Development in Context: Children's First Language in Assessment and Beyond

**4:30 p.m. - 5:30 p.m., CT**

**1547L:** Using Technology to Support Reading Comprehension for People with Aphasia: Current Findings and Clinical Implications

**1546L:** Assessing Postural Stability and Fall Risk: Can We Do Better?

**1565L:** Give Them What They Want! A Student-Centered Approach to Clinical Supervision

**1568L:** Voice 101: What Generalists Need to Know about Evaluating and Treating Voice Disorders

**1543L:** Where the Dust Settles—Lasting Adaptations to Radiation Swallowing Pathway Emerging from the COVID-19 Pandemic

**1540L:** Research Symposium: Questioning Assumptions of the Bilingual Delay in Children with and without DLD

**Saturday, November 19**

**8:00 a.m. - 9:00 a.m., CT**

**1615L:** Rebuilding Identity: Qualitative Outcomes From an Aphasia Book Club

**1611L:** From US-Trained Student to International Clinician: Rewards, Experiences, and Challenges

**1612L:** The Value of Storylistening in Audiology: Tools for Placing Patients at the Center of Care

**1617L:** Reframing Your Role: Supporting Educational Needs of Children With Hearing Loss

**1621L:** Midcareer Leadership: Reframing Careers While Leading With Resiliency, Authenticity, and Inclusivity

**1633L:** Moving Beyond Linguistic Racism: 'Quality' Linguistic Input Does Not Exist

**9:30 a.m. - 10:30 a.m., CT**

**1679L:** Lateral Lisp Remediation: From Elicitation to Generalization

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**1664L:** Research Symposium on Hearing: Advancing Hearing Health Equity for Older Adults: Lessons from HEARS

**1686L:** From Bench to Clinic: Recent Advances in Voice and Their Clinical Applications

**1677L:** Using Telepractice for the Assessment of Dysarthria and Dysphonia

**1653L:** A Return to Patient-Centered Audiologic Rehabilitation: The Future of Audiology Practice

**1685L:** Reframe Your Thinking: Reinventing Interdisciplinary Collaboration via Telepractice

**11:00 a.m. - 12:00 p.m., CT**

**1717L:** Disrupting Inequities: SLPs Engaging in Social Activism Through Critical Self-Reflection in Picture Book Selection

**1708L:** Research Symposium on Hearing: Community Health Workers and Telehealth: Qualitative Results From a Feasibility Trial

**1699L:** Early Intervention for Infants/Toddlers With Cleft Lip and Palate

**1707L:** Audiological Evaluation and Management of Children With Congenital CMV

**1698L:** Reframe Your Marketing and Grow Your Private Practice-With Any Budget and 1 Hour /Week

**1706L:** The CDC said WHAT?! The Importance of Adopting a Public Health Perspective in CSD

**1:00 p.m. - 2:00 p.m., CT**

**1772L:** Ethical Considerations for Supervision of Graduate Student Clinicians

**1774L:** From Starting Line to Finish Line: The American Board of Voice and Upper Airway Specialization

**1744L:** Playing to Pretend or Pretending to Play: Play in Children With Autism Spectrum Disorder

**1749L:** Negotiating Treatment and Rehabilitation: Going Head to Head in a Multidisciplinary Tumor Board